

Founded in 2000, Room to Read transforms the lives of millions of children through education, creating a world free from illiteracy and gender inequality.



CHRISTINE BEGGS

Vice President, Global Research and Evaluation

Christine Beggs brings more than 20 years of experience in international development and the private sector to Room to Read. As the Vice President of Global Research and Evaluation, she oversees Room to Read's global Research, Monitoring and Evaluation (RM&E) practice, providing technical assistance on research, leading the development of evaluation and measurement strategies and directing global efforts to build and utilize evidence. She has served as the Principal Investigator for large-scale research projects focused on foundational literacy, youth development and girls' education.

Prior to joining Room to Read, Christine served as the Evidence Team Lead in the Office of Education at the United States Agency for International Development (USAID) in Washington D.C. where she directed monitoring and evaluation, strategic measurement and reporting, research, and M&E capacity building for the USAID education sector. Christine also managed a \$25 million dollar impact evaluation contract focused on expanding the evidence base aligned with the USAID Education Strategy goals. She was a member of the USAID "Systems-Thinking" cohort and received specialized training in systems approaches to program design. She initiated USAID's cost work within the education sector and has contributed to countless guidance documents and evidence products for the sector.

Christine is a current member of multiple working groups, including the Bill and Melinda Gates Foundation Science of Teaching Advisory Committee and the Interagency Network for Education in Emergencies Data Working Group. She co-founded and co-chaired the Building Evidence in Education (BE2) Donor Working Group and served as USAID's representative to the UN Girls' Education Initiative (UNGEI), the UNESCO Institute for Statistics (UIS) working group on education data and served as a member of the Education in Conflict and Crisis Network (ECCN) Steering Committee.

Prior to working in international development, she co-founded and managed a private sector consultancy. Christine has a master's degree from The Fletcher School of Law and Diplomacy at Tufts University.