

Table of contents

Table of Contents		
Who we are	3	
What we do	4	
From our CEO & Board Chair	5	
Our impact	7	
Our theory of change	10	
Our reach	12	
Our learning agenda	14	
Our partners in progress	16	
Celebrating our global community	18	
2024 Financials	20	
Be part of our next chapter	22	

We believe that World Change Starts with Educated Children.®

Room to Read's mission is to nurture foundational learning skills in children. Our contextualized approach develops children's literacy and life skills in a dignified and gender-equal way.

We envision a world free from illiteracy and gender inequality, where all children have room to read, learn and grow — creating lasting change.





We are making the impossible possible, through education.

We support children in communities experiencing deep educational, gender and economic inequities, where investments in education accelerate positive change.



Our Literacy Portfolio

develops children's literacy skills and nurtures a love of reading.



Our Gender Equality Portfolio

supports all adolescents, particularly girls, to develop life skills that promote gender equality.



Across our programming, we partner with educators and local communities to implement innovative and dignified learning approaches for children, enabling them to pursue lifelong learning and make informed decisions. We also collaborate with government, social and private sector partners to enhance and transform learning systems to benefit the most children, as quickly as possible.

Room to Read_® OUR STORY, YOUR CHAPTER

"Twenty-five years ago, our mission was born from a radical, luminous idea; that education is not just a tool, but the most powerful force we have to reshape

the world.

A quarter century later, I have seen that belief take root - in the laughter of children discovering words for the first time, in girls rewriting their destinies, and in communities rising With dignity

and purpose.

This isn't charity. This is architecture. Together, we are designing space literally and figuratively — where children are not defined by the walls they are born within, but by the doors they learn to open. Because of you, this story is still unfolding... one child, one book, one future at a time." - Dr. Geetha Murali, Chief Executive Officer



"My mother was a pediatric doctor in the intensive care unit. She was devoted to caring for children. She was also meticulous, thorough and disciplined in her approach. From her, I learned that meaningful change clear intention and precision

I have approached my career with this same blend of determination and rigor, and I see Read. This is an organization that matches urgency with excellence and vision with

We're proud to have your partnership as we begin this next chapter of our story, one in the same purposeful care that shaped my create lasting change."

Board Chair, Global Board of Directors

US\$1B invested in global education by the end of 2025

Our impact

29 countries benefited since

14.1MM

children benefited in 2024, including 6.3MM children new to Room to Read

52MM

children benefited globally since our founding



Across diverse contexts, our programming accelerates reading: Students read up to 2.5X faster and answer 2.6X more comprehension questions than peers in comparison schools.

47MM

children benefited cumulatively

27,278

educators trained and coached on effective literacy practices in 2024

185,042

schools benefited from literacy programming in 2024

44.5MM

original and adapted children's books distributed cumulatively

153.4MM

books checked out from Room to Read libraries cumulatively



13.5MM

children benefited in 2024



government officials trained in literacy-related topics in 2024



authors and illustrators trained in children's literature in 2024



original and adapted children's literature titles published cumulatively



books checked out from Room to Read libraries in 2024







Across contexts, our programs boost adolescent life skills — particularly emotional resilience and decision-making. They drive statistically significant changes after just two years versus comparison schools, proving we are supporting the development of more confident, equity-minded youth.

4.1MM

adolescents benefited cumulatively

81%

of surveyed previous-year graduates enrolled in tertiary education and/or employed

28,351

adolescents have graduated secondary school cumulatively

688

educators trained in gender and girls' education-related topics in 2024



625,942

adolescents benefited in 2024



91%

of adolescents advanced to the next grade in 2024



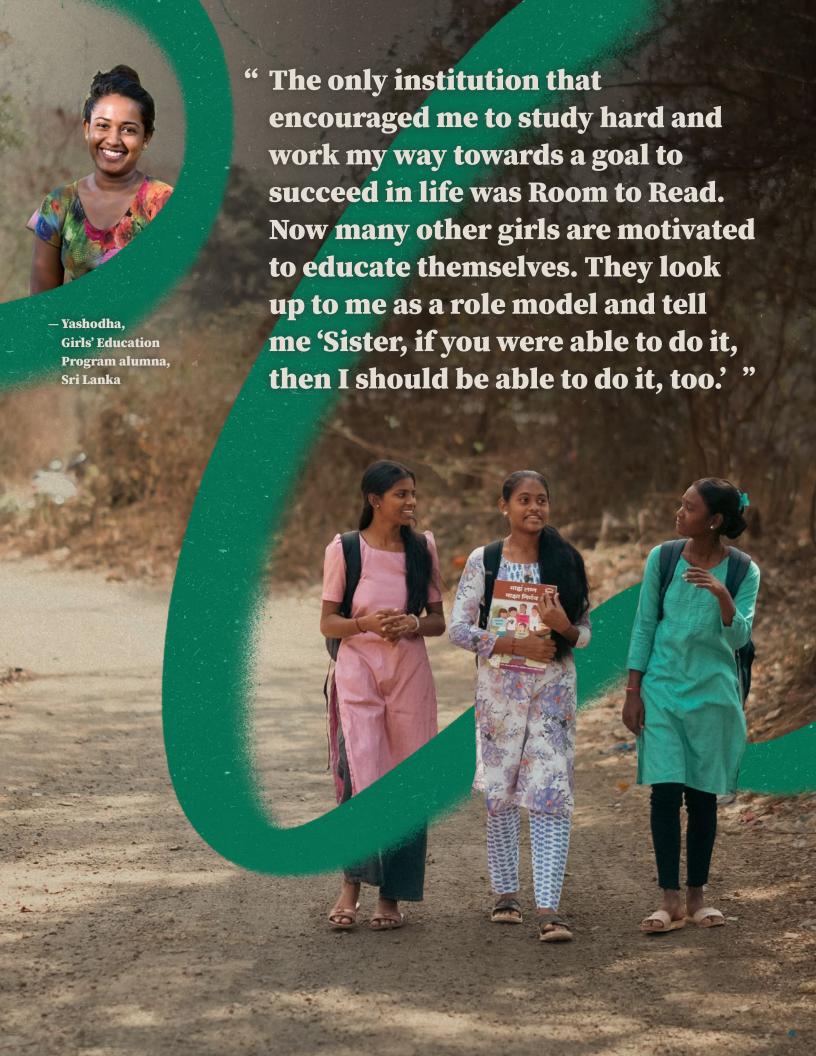
4,996

adolescents graduated secondary school in 2024



306

government officials trained in gender and girls' education-related topics in 2024

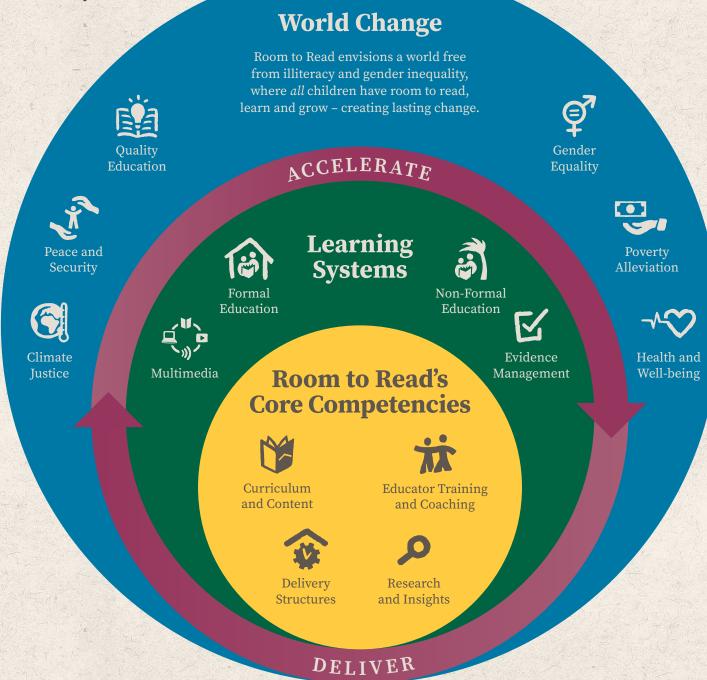


Our theory of change

At Room to Read, we work with children and educators, delivering quality programs directly and with partners. We also accelerate learning outcomes for more children, more quickly, by strengthening government school systems, other learning systems and associated partner programs in the areas of our core expertise.

Through a focused learning agenda with targeted innovations, we are generating evidence of program quality and continuously evolving our materials and approaches.

We believe that by using evidence-based materials and approaches, learning systems will enable all children to develop foundational learning skills, equipping them to create equitable solutions for the most pressing challenges they face.



Our catalysts for change

Our biggest drivers of change are a growing ecosystem of strategic partnerships, innovative digital tools, and a structured approach to learning and innovation. Our talented staff around the world collaborate with a broad network of volunteers, board members, ambassadors and partner staff, to multiply the workforce actively improving foundational learning for children. These strengths make us a valuable partner of choice for organizations and governments seeking meaningful educational impact.



Examples of our theory of change in action:

Curriculum and content



Drawing from years of proven success in gender equality programming in Vietnam, we created a collection of colorful, animated life skills videos designed to captivate and inspire adolescents. Each video focuses on a key theme, like self-awareness, emotional regulation, communication with parents, goal setting and critical thinking, and is paired with interactive games for reflection and practice. After delivering this content to more than 86,000 adolescents, we are now scaling its use across Vietnam, preparing to partner with local TV and other media channels to expand access to life skills education.

Delivery structures



We started our library project in Lebanon with two objectives: to establish child-friendly corner libraries in 15 non-formal education centers and to distribute 100 children's books to each. When the first libraries were operational, we heard from additional centers. They, too, wanted corner libraries, inspiring us to adapt our approach. We developed a step-by-step guide on building corner libraries, offering ideas on how to create warm and welcoming spaces with minimal resources. Roughly 125 centers have since opened their own libraries, benefiting more than 69,000 children in Lebanon and sparking a nationwide love for reading.

Educator training and coaching



In 2024, Cambodia's Ministry of Education, Youth and Sport officially endorsed Room to Read's university-level course "Developing Lifelong Readers: The Power of School Libraries and Classroom Reading Corners" for nationwide implementation. This pioneering approach to educator training and coaching equips the next generation of teachers to create vibrant reading spaces that ignite students' passion for reading. Already available in eight public teacher education colleges, the course is poised to be implemented in every teacher college nationwide.

Research and insights



Research has shown that shifting boys' perceptions of gender is essential to promoting gender equality. That's why we initiated our Life Skills for Equality Project pilot in Cambodia. Over the last two years, we have transformed the perspectives of more than 1,000 boys in grades 7 and 8 through our curriculum. After completing the pilot in 2024, we saw significant changes in adolescents' aspirations as both boys and girls reported an interest in delaying marriage and prioritizing education — with boys aspiring to higher education increasing from 54 to 61 percent. Boys also noted greater understanding of gender norms, gender-based violence, masculinity and health, underscoring the importance of engaging boys in gender equality programming.

Canada

United States

Honduras Grenada Italy
Palestine
Nepal
Lebanon
Pakistan
Bangladesh
Jordan
Laos

Nigeria Uganda Rwanda

Myanmar Cambodia
Maldives

Maldives

Sri Lanka

Zambia Tanzania

Indonesia

China (HK SAR)

Philippines

Our reach



The next chapter in Africa

Identifying the need

Africa faces a critical educational crisis. Today, 90 percent of students across sub-Saharan Africa cannot read a simple text by age 10, and estimates predict a shortage of 15 million school teachers by the year 2030.

By 2050, more than one-third of the world's young people will live on the continent, and with more than 3,000 languages and dialects, Africa desperately needs extensive local language content and curriculum to serve its diverse populations.

Additionally, no African countries have achieved gender parity, or equal access and outcomes, demonstrating the urgent need for programming that addresses literacy and gender equality gaps.

Accelerating our results

Room to Read began our work in Africa in 2006 by implementing literacy programming in South Africa. Over time, we have expanded to work in Rwanda, Tanzania and Uganda, as well as recently in Kenya, Malawi and Nigeria.

Our results across Africa demonstrate the power of well-designed, focused educational programming:

- 10.1MM cumulative children benefited
- 16,300 girls actively benefited in 2024 in our Girls' Education Program
- 25,389 schools cumulatively reached through literacy programming
- 1,795 teachers and librarians trained in 2024
- 1,207 total original and adapted titles published in 19 African languages
- 6.4MM books distributed to schools and communities

A snapshot of recent successes:

Kenya & Malawi: Together with local partners Girls' Activist Youth Organization and PolycomGirls in Kenya, and the Creative Center for Community Mobilization in Malawi, we are adapting our Webby-Award winning *She Creates Change* films and curriculum to support a new generation of changemakers.

Rwanda: We are strengthening the children's book publishing ecosystem in Rwanda to ensure greater access to high-quality, culturally relevant books that spark curiosity and foster a lifelong love of reading.

South Africa: In partnership with South Africa's Department of Basic Education, we are implementing a comprehensive toolkit to promote child-friendly library best practices and cultivate a culture of reading in public schools nationwide.

Tanzania: Our Kiswahili language literacy curriculum for Grades 1 and 2 has been integrated into national textbooks and teacher guides. We are now collaborating with the Tanzania Institute of Education to distribute these materials to more than 18,000 schools.

Uganda: As part of our ongoing collaboration with the Reading Association of Uganda, we revised national Grade 1 instruction books in Luganda and Runyankore-Rukiga languages in 2024, and developed inspiring, culturally relevant children's books in Acholi and Lango languages in 2025.

As we look to accelerate our impact across Africa, we are focused on closing learning gaps by expanding access to quality, evidence-based education. This includes deepening our commitment in the countries where we already work, while exploring opportunities to bring our programming to communities we have not yet served, ensuring more children gain the skills they need to succeed.









"I'm a Grade 2 educator, and because of Room to Read's support we no longer have any struggle in supporting our students to build off their Grade 1 learnings. We no longer need to teach Grade 2 students basic letter sounds. Now, we get to grow from the skills they learned in Grade 1, focusing on words and sentences. Now, Grade 2 students want to go to the library."



Our learning agenda

At Room to Read, we are driven by an unwavering commitment to continuous learning, innovation and evolution as we seek to improve literacy, life skills, dignified learning and gender equality outcomes for more children, more quickly.

With 25 years of implementation experience across diverse contexts in 29 countries, we are uniquely positioned to understand what works in delivering and scaling quality outcomes for children. In the coming years, we are bringing heightened structure and intentionality to an organization-wide learning agenda to improve our own work and contribute more boldly to sector-wide learning.

This learning agenda is a roadmap that guides what questions we ask, what tests we conduct, our areas of innovation and how we curate our point of view in the areas of our core competencies. By grounding our work in evidence as direct implementers, and working with partners, we will keep our programming strong and continue to push the boundaries of what is possible in education.





What we're asking:

- 1. What are the most effective pathways to scale literacy, life skills and gender equality programming through governments and partners?
- 2. What are the most cost-effective approaches to teacher capacity building?
- 3. What are some of the different pathways for effective content distribution?
- 4. What are effective approaches for building book publishing ecosystems?
- 5. How can we strengthen the evidence base around libraries, literacy instruction, life skills and gender equality, and encourage others to do the same?

Our learning in action:

Benefiting more children, more quickly

Our Scaling-up Early Learning Initiatives (SERI) project, a 10-year USAID-funded literacy project in India, drives systemic improvements in early grade reading across six major Indian states. To date, the program has benefited 878,504 children in 4,344 schools through a combination of direct support and collaboration with local government.

We recently completed an external learning study of SERI to deepen our understanding of system-level change in education. The findings show that system transformation is not linear — it requires continuous adaptation and is shaped by the local context. Essential to this process is maintaining rigorous implementation, influencing systems through relevant policies, and fostering local ownership and knowledge-sharing. This learning has offered valuable insights into how we can most effectively achieve sustainable change at scale.







Shaping structures for student success

We know that literacy skills and reading habits are mutually reinforcing. Together, strong reading skills and habits support children on the path to becoming lifelong learners, critical thinkers and collaborators. In our groundbreaking 2024 study on children's habit of reading and literacy skills in Natore and Pabna, Bangladesh, we saw for the first time a statistical validation of this relationship, confirming the effectiveness of our approach to literacy education. We are now conducting additional research using book check-out data and our Habit of Reading Assessment Tool to further understand the relationship between our library approach and strong literacy outcomes.

Creating content for gender equality

In Kenya, Malawi and Pakistan, Room to Read is working with local partners to integrate <u>She Creates</u> <u>Change</u> films into lesson plans. Film viewings are paired with a wrap-around curriculum focused on the life skills used in each film to promote gender equality. We will soon analyze programmatic data and conduct participant evaluations to assess the usage and effectiveness of the content. The findings will provide useful learning around the efficacy of digital storytelling content to provide life skill lessons to adolescents at scale.

Enabling educators to excel

Supported by the Jacobs Foundation, Room to Read is partnering with Teaching at the Right Level (TaRL) Africa to improve teacher coaching systems in government schools across South Africa, Côte d'Ivoire and Nigeria, and India. This collaboration merges our expertise in foundational literacy and data systems with TaRL's deep knowledge of government-led coaching. Together, we are identifying and testing scalable, evidence-based educator coaching models that governments can implement at global scale to support teachers and improve student learning.

Our partners in progress

Children's right to learn is a shared responsibility. That's why our community-based staff, who make up nearly 90 percent of Room to Read's team, work hand in hand with local partners, communities and governments to design and deliver solutions that respond to the most urgent educational needs in each context. During our 25th anniversary year, we are celebrating these invaluable collaborations. The shared trust and deep expertise developed across our diverse stakeholders reinforce Room to Read's role as a valuable partner of choice, ensuring that education and opportunity reach the children who need them most.

Making progress through policy with Sri Lanka's Ministry of Education

Sri Lanka recently achieved a historic milestone when the Secretary of the Ministry of Education approved the country's first-ever National Children's Books Policy. Developed by the National Consortium on Children's Books with technical expertise from Room to Read, this policy establishes clear standards for producing high-quality children's books that can nurture a generation of engaged readers.

"For children who have known loss and displacement, our libraries have been a refuge where imagination heals and learning empowers. Through our partnership with Room to Read, we witnessed children who once carried the weight of war and hardship walk into a library and, for the first time, feel the freedom to simply be children, to wonder, to lose themselves in a story."

- Lebanese Organization for Studies and Training

Implementing our programs with Idara-e-Taleem-o-Aagahi in Pakistan

In Pakistan, we are proud to partner with the NGO Idara-e-Taleem-o-Aagahi (ITA) to implement our library and book publishing model through the Pakistan Literacy Project. Most recently, ITA and Room to Read have worked together to scale programming and benefit more children by:

- Establishing 34 welcoming libraries in Lahore and Bahawalpur districts and filling each library with 1,200 books as well as child-friendly furniture.
- Adapting children's literature into Urdu, Sindhi,
 Pashto and Darri languages.
- Building the capacity of 140 district and provincial personnel to manage active libraries and promote literacy.

"Room to Read's life skills education prepares girls for their futures. Those who gain these skills view challenges not as problems but as opportunities, and they can address them with confidence."

— Bandana Pandey, Deputy Mayor,
Palungtar Municipality, Nepal



Developing Braille books with experts in Vietnam

As part of our commitment to inclusive literacy programming, we have recently collaborated with the Vietnam Association for Education for All, the Happy Sun Center for the Visually Impaired and other organizations in Vietnam that offer expertise in sign language and Braille accessibility. We seek to soon establish Room to Read's Vietnam office as the regional production hub for Braille books, enabling us to serve children with visual impairments across our Southeast Asia programs.

Cultivating a culture of reading in Jordan with the Queen Rania Foundation

We began partnering with the Queen Rania Foundation (QRF) in 2020 to expand access to quality children's literature with the adaptation of 40 Arabic storybooks for Jordanian public schools. Since then, we've collaborated on library materials and launched the READ! School Library Project, establishing 43 libraries. In 2024 alone, nearly 85,000 books were checked out from these libraries.

The project is now continuing under QRF's leadership, with the opening of an additional 21 libraries. Book checkout rates are already outperforming the first cohort — an encouraging sign as QRF works to scale the model nationwide with the Jordanian Ministry of Education.

Learning through play with LEGO

The LEGO Foundation knows that play is purposeful. Play-based learning has the power to bolster educational outcomes, particularly in young children. That's why LEGO has recently supported:

- The translation and distribution of Room to Read's Play Book Collection in Vietnam, Indonesia and India. The collection features culturally relevant narratives and incorporates themes that support holistic, child-centered learning, like social and emotional skill-building.
- Our life skills programming in India, benefiting 310 girls ages 12-13, with enhanced life skills curriculum that integrates interactive and play-based elements for adolescent girls as they build foundational learning skills for their futures.
- Professional learning for Room to Read staff and partner educators through LEGO's "Learning through Play" workshops that explore ways to integrate play into reading lessons.

These activities are supported by the LEGO Group and funded by the LEGO Foundation. Room to Read's programs are only possible because of incredible partners like LEGO and so many others. Their generosity fuels every book delivered, every classroom supported and every child empowered through education. Together, we're able to benefit more children around the world, helping them unlock their potential and build brighter futures.



Celebrating our global community

This year, we celebrate 25 years of transforming lives through education, thanks to the generosity, compassion and optimism of supporters like you, who share our belief that World Change Starts with Educated Children®.

Our story would not be the same without your chapter.



THE POWER OF A SINGLE INVESTMENT

Room to Read has shown how a single act of generosity can spark a ripple effect, one that transcends borders, unites communities and transforms opportunities for millions.

Take the generosity inspired by longtime Room to Read supporter and Global Board Chair-Elect Mike Cannon-Brookes, co-founder and CEO of Atlassian. Mike's chapter with Room to Read began in 2009 with the belief that access to education can break the cycle of poverty. Recognizing our success in creating lasting, global change through education, Mike became a dedicated supporter.

Mike and Atlassian Co-Founder Scott Farquhar understood the multiplying power of generosity, that one act of giving held the potential to inspire many others. Their commitment to social impact laid the groundwork for a culture of purpose-driven action at Atlassian and the company's

"Dollar-a-Day" program, which invites employees to donate a dollar a day to nonprofits, with Atlassian matching every contribution. Room to Read was the impetus for the initiative.

The launch of the program wasn't just about raising money. It was about cultivating a culture of generosity, in which small, consistent acts of giving could create a shared sense of purpose across the company and inspire ongoing support. This grassroots model helped embed empathy into Atlassian's DNA, resulting in over US\$15 million invested in our programming to date.

Inspired by Atlassian's philanthropic model, Humanitix emerged.
Founded by high school friends
Adam McCurdie and Joshua Ross,
Humanitix set out to transform
event ticketing into a force for
good by directing all profits to
education-focused charities. Since
2018, Humanitix has donated
close to US\$2 million to Room to
Read, benefiting more than 30,000
children around the world with
foundational learning skills, and the
Humanitix team is now helping us
write the next chapter of our story.

It all started with the simple belief that generosity, when encouraged and championed, can be scalable, systemic and truly transformative.



SUSTAINED SUPPORT, LASTING CHANGE: PARIS SCHOOLS CHAMPION EDUCATION

Our Paris Chapter is part of a vibrant global network of Room to Read volunteers raising funds and awareness for education. Among their most inspiring and impactful initiatives: organizing school read-a-thons! In these joyful, student-led fundraisers, children turn pages into progress, reading as much as they can while rallying support for Room to Read from their families, friends and communities.

Students from nine French schools took part in 2024, raising more than US\$83,000. One school in particular, École Jeannine Manuel, has been a standout partner since 2013, raising more than US\$269,000 from annual read-a-thons. Their dedication, now spanning 13 years, shows the lasting power of community-driven support.

THANK YOU, OUR
GLOBAL COMMUNITY OF
SUPPORTERS AND LIKEMINDED CHANGEMAKERS,
FOR THE CHAPTERS YOU'VE
INSPIRED WITH ROOM TO
READ. LET'S CONTINUE
TO TURN THE PAGE ON A
BRIGHTER WORLD, TOGETHER.

EXPLORE OUR 25
CHAPTERS FOR
25 YEARS GLOBAL
RECOGNITION LIST



"I signed up for the Dollar-a-Day program
because I was deeply inspired to join a
local prowing community of Room to Read
growing community of Room to Read
supporters. My parents were high school
supporters, and I have always been
teachers, and I have always been
passionate about education. I know I
passionate about education. I know I
passionate about education. And so, Room to Read's
wouldn't be where I am today without a
great education. And so, Room to Read's
great education. And so, Room to Read's
story has always been incredibly inspiring.

Graeme Smith
Principal Engineer, Atlassian

Room to Read extends special recognition to our most generous institutional supporters, including those who contributed more than US\$50,000 in 2024, and those who offered vital in-kind donations.

Learn about them here.

We are proud to be supported by a diverse, worldwide network of dedicated individuals who share their time, expertise and enthusiasm to help us nurture foundational learning skills in children. The progress we made in 2024 was catalyzed by the commitment of our esteemed global board members, regional board members, advocates, ambassadors and volunteer leaders.

oom to



2024 Highlights

\$61,813,216Donations and revenue

85%

Support and revenue spent on programs

\$5,536,795
In-kind donations

Program expense breakdown

79%

Literacy

Gender Equality

21%



Americas	61%
Australasia	15%
East Asia	2%
South Asia	11%
Europe & Middle East	10%
Africa	1%

Statement of Activities

For the years ending December 31, 2024, and December 31, 2023 (USD)

Support and Revenue:	2024	2023
Corporations	\$17,584,214	\$17,844,797
Foundations	\$17,272,376	\$15,334,383
Individuals	\$21,657,587	\$21,143,932
Schools, government and others	\$5,179,486	\$3,712,077
Total donations	\$61,693,663	\$58,035,189
Contract revenue	\$119,553	\$105,955
Donations in-kind	\$5,536,795	\$4,630,142
Investment and other income, special event expenses, fees	\$1,431,807	\$1,902,856
TOTAL SUPPORT AND REVENUE	\$68,781,818	\$64,674,142
Operating Expenses:	2024	2023
Program services		
Literacy	\$42,874,089	\$43,133,700
Gender Equality	\$11,187,085	\$13,080,337
Total program services	\$54,061,174	\$56,214,037
Management and general	\$2,690,836	\$2,638,885
Fundraising	\$6,116,394	\$6,154,932
TOTAL OPERATING EXPENSES	\$62,868,404	\$65,007,854
Translation adjustments	\$(1,271,588)	\$(324,661)
Change in net assets without donor restrictions	\$3,166,331	\$(2,036,109)
Change in net assets with donor restrictions	\$1,475,495	\$2,027,058
Net assets without donor restrictions at beginning of the year	\$32,257,094	\$34,293,203
Net assets with donor restrictions at beginning of the year	\$31,262,968	\$29,235,910
TOTAL ASSETS AT END OF THE YEAR	\$68,161,888	\$63,520,062

Financial efficiency, transparency and accountability lie at the heart of Room to Read's values. Our work is possible because of the generosity of our global network of partners and supporters, and we are deeply committed to leveraging that support for maximum impact and sharing transparently how investor funding is used.

Room to Read is similarly committed to maintaining administrative overhead costs well below the industry average to maximize the amount spent on our programs. We ensure that at least \$0.85 of every dollar spent is on our literacy and gender equality programming.

Be part of

our next chapter

Give monthly

Make Room to Read a part of your next chapter with a recurring monthly donation. If you sign up for a new monthly gift before December 31, 2025, Room to Read regional board members will MATCH your first 12 months — doubling the impact of your monthly contribution in honor of our 25th anniversary.

Establish a matching gift program

Through a matching gift program, your company can support Room to Read by matching employee donations, doubling or even tripling the impact of each gift.





Join our volunteer community

We could not be more grateful for the thousands of passionate and committed volunteers who help fuel our work. Our network of volunteers helps us succeed through fundraising and advocating for Room to Read in their communities. Whether you are a student building awareness in your school, an employee mobilizing skills and resources within your company or a community builder in your hometown, we welcome you to our volunteer community.

Make education your legacy

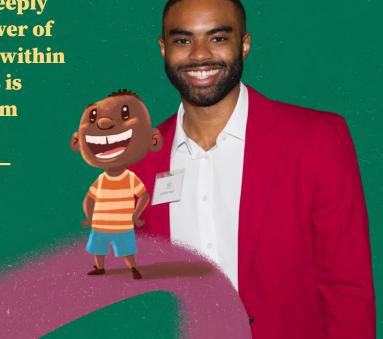
Including a gift in your will or estate plans for Room to Read is one of the most powerful actions you can take to make illiteracy and gender inequality problems of the past. Let us know if you make a legacy gift to Room to Read before December 31, 2025, and our friends at All the Sky Foundation will match your commitment with a US\$2,500 donation in your honor.

Photo credits: Abel Udahemuka, Amarjeet Kumar Singh, Chris Constantine, Gerardo Aragon, Gulshan Bibi, Homepix Photography, Idara-e-Taleem-o-Aagahi, Inta Soulivong, Jacqueline Pezzillo, JwB Photography, KwaPamoja Limited, Nam Nguyen, Nistha Thapa Shrestha, Queen Rania Foundation, Regis Binard, Sam Sophanich, Sanjaya Mendis, Showtime Productions,

Siwat Reepol, Subhash Semasinghe, Tanzim Ahmed Bijoy, Trương Thanh Tùng, Vincent Muinde, Viral Dedhia. Illustration credits from Room to Read children's books: "Sharing Hope" by Hanny Juwita, "Enjoy Our New Books" by Houy Heang, "What Are the Colors of the Earth" by Nguyễn Thị Ngọc Bích, "The Flying Lantern Festival" by Wastana Haikal, "Magaus Gift" by Shadrack Munene.

"As a young person of color, I am deeply inspired by the transformative power of education to create lasting change within individuals and communities. This is why I wholeheartedly support Room to Read's mission. Representation in education is not just important — it is essential for empowering the next generation of leaders."

— Evan Jackson Kappa Alpha Psi Fraternity, Inc., United States





Read aloud with us! With our new "Read to Me" feature on <u>Literacy Cloud</u>, Room to Read's free digital library, children can hear their favorite stories read aloud as they follow along. Explore this new feature and many others at <u>literacycloud.org</u>.



We won a Webby! You voted <u>She Creates Change</u> best of the internet in the category of Video & Film, Public Service & Activism. See how we are making this award-winning content, along with associated lesson plans and learning activities, available to children, families, educators and supporters across the globe (for free!) at <u>shecreateschange.org</u>.





Room to Read worldwide offices: Colombo, Dar es Salaam,
Dhaka, Delhi, Dubai, Ho Chi Minh City, Hong Kong,
Kathmandu, Kigali, London, Mumbai, Nairobi, New York
City, Phnom Penh, Pretoria, San Francisco, Singapore,
Sydney, Tokyo, Vientiane, Washington D.C., Zurich

