

Workshop 7 Students Helping Students (SHS)

Students around the globe have been an integral part of Room to Read's success. From campus film screenings, library sit-ins, book drives, school presentations and bake sales, young changemakers, educators and parents have rallied their campuses and fellow students to become active global citizens and make a change.

Rallying students, educators and parents within your community is an incredible tactic to build your network, strengthen your chapter's presence and create a shared sense of responsibility and collective action. Education is the focal point of Room to Read and students, educators and parents around the globe can easily get behind that. It's also an important lesson for youth to learn that their actions today will determine if our future world will enable all children to have access to quality education and create a more genderequal society.

Many chapters have incorporated SHS into their work and it's helpful to discuss in what ways chapters have successfully included these clubs and opportunities to expand on these efforts.

Activity



Go around the room and share the ways you've included SHS clubs into your chapter work. If your chapter has not, consider schools you can reach out to.

- What schools or universities within your community have a diverse and wide network of youth that might be interested in starting a school club and joining your chapter?
- Are there active students in your community that would be interested in becoming youth leaders and serving as a SHS contact liaison for your chapter?
- 10 mins

Brainstorm ways your chapter can partner with a college, university, high school, middle or elementary school for an event. Ideas might include...

Partnering with local high school students to have a portion of prom or

dance tickets go toward Room to Read

- Working with high school or college students who are looking for community service hours to fulfill a school requirement
- Holding an event at a local restaurant and inviting the spelling bee awardees and their family to attend and help promote the event
- Giving a presentation to a classroom or school assembly for International Literacy Day



Partner in groups of three-four and share your brainstorm ideas with your group.

• Is there a school partnership existing in another chapter or market that can be beneficial for you and your chapter?



Share your group's key event partnership take-aways with the larger group.

 Be sure to jot down key findings or questions/ideas to bring back to your chapter.